### MTSS Family Involvement Inventory

<table>
<thead>
<tr>
<th>School-to-Parent Activities</th>
<th>Parent-to-School Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="#" alt="Tier 1: All parents, students, families" /></td>
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<tr>
<td><img src="#" alt="Tier 2: Targeted parents, students, families" /></td>
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<td><img src="#" alt="Tier 3: Individual parents, students, families" /></td>
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#### School-to-Parent Activities
- Involve parent in problem-solving process for individual students
- Provide thorough information on tier 3 interventions in academics or behavior
- Joint progress-monitoring and discussions about progress in academics or behavior
- Connect to community resources and services
- Teacher-parent communication folders
- Provide thorough information or training about tier 2 interventions in academics or behavior
- Provide supplemental educational activities for parent and student to do at home together
- Calendars with daily or weekly activities
- Family engagement as instructional strategy
- Regular Newsletters and other communication, information on school programs (including MTSS)
- Connect and share information about community activities
- Survey parents for skills and interests
- Support learning at home: how to help with homework, required skills for proficiency, home activities to support student learning
- Report cards, progress reports, tests, and student progress
- Parent room or family center

#### Parent-to-School Activities
- Member of BLT / DIT team, decision-making teams
- Parent Advocate for other parents
- Parent interventions or other training (e.g., parenting classes, home visits)
- Joint progress-monitoring and discussions about progress in tier 3 interventions
- Connected to community resources and services
- Volunteer in school or classroom
- PTO/PTA/School-Community Council
- After-school programs
- Parent education or other training: English classes, computer classes, academic skills
- Support or participate in tier 2 interventions for their child
- Provide housing, health, nutrition, clothing, safety, and home conditions that support children
- Bring student to school consistently
- Read and practice math daily, engage in child’s homework
- Attend parent-teacher conferences
- Hold high expectations for children
- Help set academic goals for their student and monitor progress toward goals

Adapted from Epstein (2009) Six Types of Involvement, Center for Organization of Schools